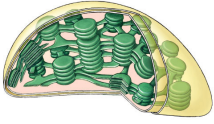


REGENTS Biology




Photosynthesis:
Life from **Light** and **Air**

Regents Biology 2006-2007

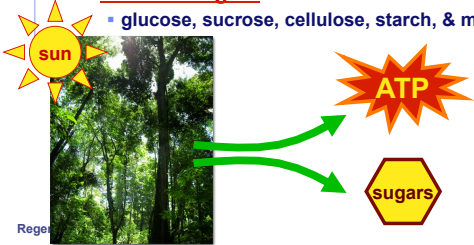
Plants are energy producers

- Like animals, plants need energy to live
 - unlike animals, plants don't need to eat food to make that energy
- Plants make both FOOD & ENERGY**
 - animals are consumers
 - plants are producers



How do plants make energy & food?

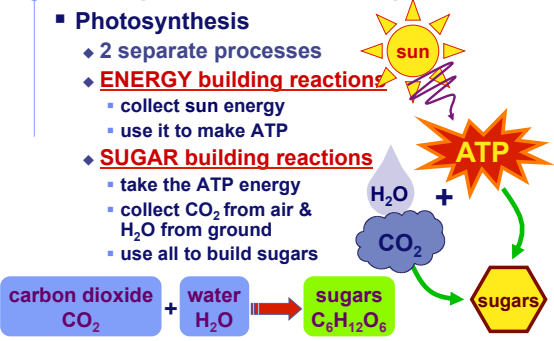
- Plants use the energy from the sun
 - to make **ATP energy**
 - to make **sugars**
 - glucose, sucrose, cellulose, starch, & more



Regents Biology

Building plants from sunlight & air

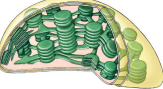
- Photosynthesis**
 - 2 separate processes
 - ENERGY building reactions**
 - collect sun energy
 - use it to make ATP
 - SUGAR building reactions**
 - take the ATP energy
 - collect CO₂ from air & H₂O from ground
 - use all to build sugars



carbon dioxide CO₂ + water H₂O → sugars C₆H₁₂O₆

Using light & air to grow plants

- Photosynthesis**
 - using sun's energy to make ATP
 - using CO₂ & water to make sugar
 - in chloroplasts
 - allows plants to grow
 - makes a waste product
 - oxygen (O₂)



(ATP) = used to build the sugar

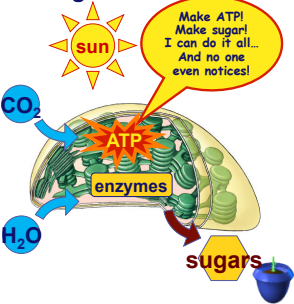
carbon dioxide + water + sun energy → glucose + oxygen

6CO₂ + 6H₂O + sun energy → C₆H₁₂O₆ + 6O₂

Regents Biology

What do plants need to grow?

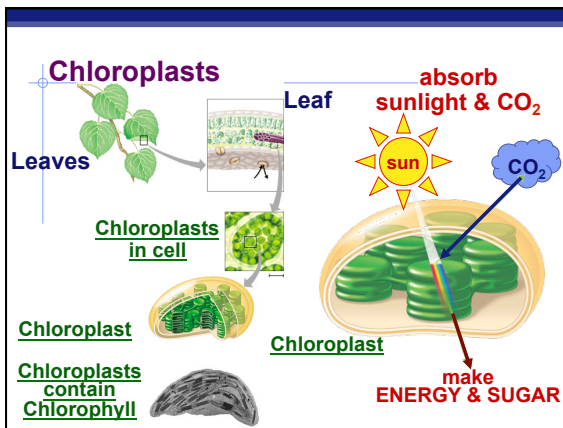
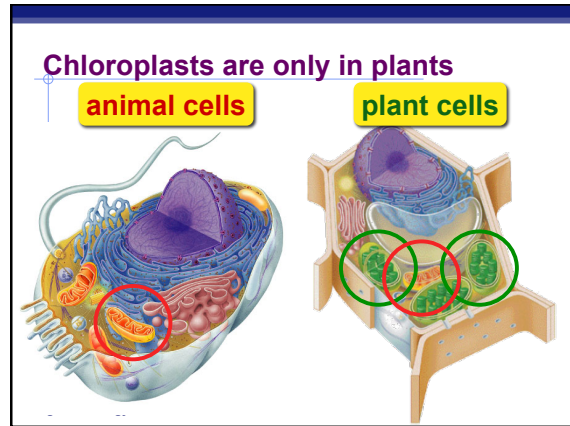
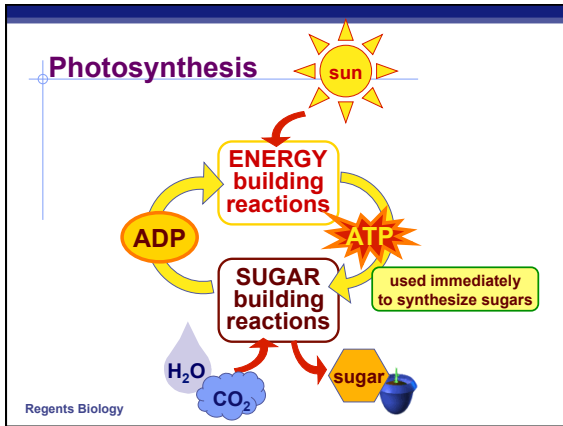
- The "factory" for making energy & sugars
 - chloroplast
- Fuels
 - sunlight
 - carbon dioxide
 - water
- The Helpers
 - enzymes



Make ATP! Make sugar! I can do it all... And no one even notices!

Regents Biology

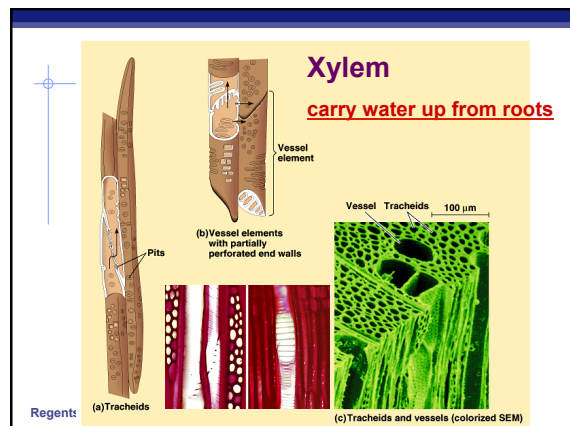
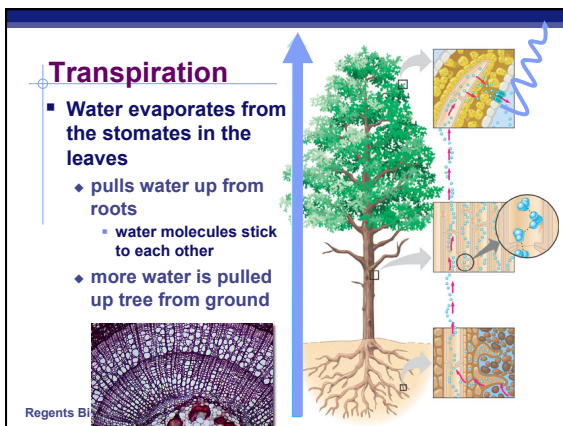
REGENTS Biology



So what does a plant need?

- Bring In
 - light
 - CO₂
 - H₂O
- Let Out
 - O₂
- Move Around
 - sugars

The diagram shows a plant with 'leaves' and 'shoot' above ground, and 'roots' below ground. The shoot system is labeled 'Shoot system' and the root system is labeled 'Root system'.

$$6\text{CO}_2 + 6\text{H}_2\text{O} + \text{light energy} \rightarrow \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2$$


REGENTS Biology

Phloem: food-conducting cells

(a) Longitudinal view

(b) Transverse section (LM)

100 μ m

- carry sugars around the plant wherever they are needed
- new leaves
- fruit & seeds
- roots

Regents Biology

How are they connected?

Respiration

glucose + oxygen \rightarrow carbon dioxide + water + energy

$$C_6H_{12}O_6 + 6O_2 \rightarrow 6CO_2 + 6H_2O + ATP$$

Photosynthesis

carbon dioxide + water + sun energy \rightarrow glucose + oxygen

$$6CO_2 + 6H_2O + \text{light energy} \rightarrow C_6H_{12}O_6 + 6O_2$$

Regents Biology

